

Cedar Ridge School District Career and Technical Education Status Report for 2008-09

ACCREDITATION STANDARDS

The Standards of Accreditation of Public Schools require that each school offer three programs of study in three different occupational pathway areas. For a program offered at a secondary career and technical center to be counted as a local district offering, students must be enrolled. During 2008-09, our records indicate the following:

Cedar Ridge High School offered 5 programs of study in 5 different pathways.

ACADEMIC SKILL ATTAINMENT

The academic attainment measure is based on the number of CTE concentrators who score proficient or advanced on the end-of-course Literacy and Geometry assessments. CTE concentrators are those students who have completed at least three units from a program of study in grades 9-12 and are leaving the secondary education system during the reporting year.

----- LITERACY -----

PCT of concentrators proficient in Literacy: 60.61%
Consortia/District Target: 56.85%
District rating: Met Target

----- GEOMETRY -----

PCT of concentrators proficient in Geometry: #####
Consortia/District Target: 57.82%
District rating: Met Target

CTE SKILL ATTAINMENT

CTE Skill Attainment is based on the number of CTE concentrators who score proficient on the CTE competency tests (70% is the proficient level).

PCT of concentrators proficient: 29.41% Consortia/District Target: 77.28%
District rating: Below Target

Another factor in CTE skill attainment is the proficiency of all students tested during the year. During the 2008-09 school year, 48.46% of students tested scored proficient.

GRADUATION

The graduation rate for concentrators is based on the number of students identified as concentrators at the beginning of their senior year (enrolled at least three units in one program of study area) compared with the number of those who graduated.

PCT of concentrators graduated 94.12% Consortia/District Target: 94.71%
District rating: Below Target

PLACEMENT

Placement is based on the status of completers six months following graduation. Completers who pursued opportunities in postsecondary education, the workforce, or military are considered positive placements.

PCT positive placement: 96.77% Consortia/District Target: 94.37%
District rating: Met Target

COMPLETERS OF PROGRAM STUDY

A completer is a graduate who successfully completed three or more units of credit within a program of study, including all the core requirements for that program of study. There are two measures for this indicator. The first is the number of completers compared to the number of graduates. The state average in 2008-09 was 46.26%. The second is the number of seniors enrolled in career and technical classes compared to the number of completers. The state average in 2008-09 was 53.17%.

Completers compared with graduates: 48.89% Number of seniors compared to completers 48.89%

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ACCREDITATION STANDARDS DETAIL

Cedar Ridge High School offered 5 programs of study in 5 different pathways.

Animal Systems	
Animal Systems	Conditional Approval
Family & Community Services	
Family & Consumer Sciences Education	Approved
General Management	
Management	Conditional Approval
Power, Structural and Technical Systems	
Agricultural Power, Structural & Technical Systems	Conditional Approval
Web and Digital Communications	
Digital Communications	Conditional Approval

CTE SKILLS ATTAINMENT SCHOOL ASSESSMENT DETAIL

	Number Tested	Number Proficient	Percent Proficient
CEDAR RIDGE HIGH SCHOOL	293	142	48.46%
Agriculture	61	38	62.30%
Agriculture Science & Technology	29	17	58.62%
Animal Sciences	17	16	94.12%
Biological Animal Science	15	5	33.33%
Business and Marketing	53	19	35.85%
Computerized Accounting I	6	1	16.67%
Computerized Business Applications	7	4	57.14%
Desktop Publishing I	6	2	33.33%
Desktop Publishing II	6	1	16.67%
Management	6	0	0.00%
Word Processing I	12	7	58.33%
Word Processing II	10	4	40.00%
Family and Consumer	179	85	47.49%
Child Development	32	17	53.13%
Clothing Management	10	2	20.00%
Family & Consumer Sciences	45	16	35.56%
Family Dynamics	18	13	72.22%
Housing & Interior Design	13	7	53.85%
Leadership & Service Learning (9-12)	16	8	50.00%
Parenting	31	19	61.29%
Personal and Family Finance	14	3	21.43%

COMPLETERS OF PROGRAMS OF STUDY DETAIL

Total unduplicated number of completers of programs of study:	22
Agricultural Power, Structural & Technical Systems	11
Animal Systems	4
Desktop Publishing	6
Family & Consumer Sciences Education	7